



Enclosure 3c


October 7, 2015

Preparing for the release of PARCC Assessment Results

*A Presentation to the Council on
Elementary and Secondary Education
October 7, 2015*

The primary objectives of PARCC



- ✓ **Determines whether students are college- and career-ready or “on track” by measuring problem-solving and critical thinking**
 - ✓ **Provides a writing assessment at every grade level**
 - ✓ **Reports growth in performance as well as absolute achievement**
 - ✓ **Reports comparable results across schools, districts and member states**
 - ✓ **Generates valid and reliable information to inform instruction and accountability decisions**
- 
- A photograph showing the backs of several young students in a classroom. They are all raising their right hands towards a chalkboard in the background, which has some faint writing on it. The students are wearing colorful shirts (light blue, red, orange, green).
- ✓ **Uses technology for a range of purposes including increasing student access, providing accommodations, engaging students, and creating efficiencies in administration, scoring and reporting**

What does PARCC cover in ELA?

For English Language Arts/Literacy the focus is on complexity, evidence, and knowledge.

The test will determine:

- Whether students can productively engage with a range of grade level text- easily accessible to complex, write clearly and logically, and use academic language appropriately
- How well students can read and respond to both literary and informational text using evidence from the text to explain their thinking
- The extent to which students can use reading and writing to build and explain their knowledge through content-rich nonfiction

What does PARCC cover in Math?

For Math the focus is on reasoning, modeling, and conceptual understanding.

The test will determine:

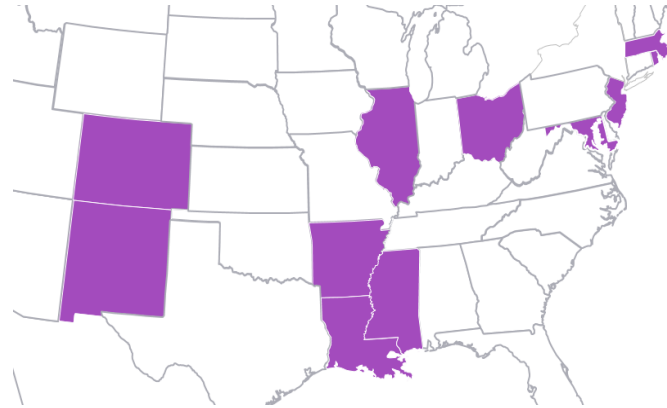
- Whether students understand and can use important math ideas, including number sense, algebraic thinking, geometry, and data analysis
- How well students can make math arguments
- The extent to which students can use math facts and reasoning skills to solve real-world problems

The First Year- 80% CBT 20% PBT



**5 million
students
across the
USA**

**Approximately
75,000 RI
students**



11 states + RI

**Arkansas
Colorado
DC
Illinois
Louisiana
Maryland
Massachusetts
Mississippi
New Jersey
New Mexico
Ohio**

Rhode Island Educators:

- Reviewed items and reading passages
- Selected exemplar student work for scoring
- Reviewed test forms
- Recommended performance levels

Five Performance Levels



PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:

Level 1:
Did Not Yet
Meet
Expectations

Level 2:
Partially
Met
Expectations

Level 3:
Approached
Expectations

Level 4:
Met
Expectations

Level 5:
Exceeded
Expectations



FIRSTNAME4 M. LASTNAME4

Date of Birth: 09/19/2000 ID: 99999999 Grade: 6

SAMPLE DISTRICT NAME

SAMPLE SCHOOL ONE NAME

COLORADO

**RIDE** Rhode Island
Department
of Education**ENGLISH LANGUAGE ARTS / LITERACY****Grade 6 Assessment Report, 2014–2015**

This report provides information about how your child performed on the PARCC English language arts/literacy assessment. It shows whether your child met grade-level expectations and if your child is on track for the next grade level.

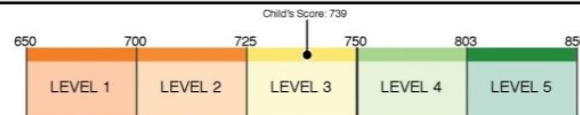
This test is just one measure of how well your child is performing academically. Other information, such as grades, teacher feedback and scores on other tests will help determine your child's academic strengths and needs.

To learn more about the test, and to view sample questions and practice tests, visit understandthescore.org.

ENGLISH LANGUAGE ARTS / LITERACY PERFORMANCE**Level 3**

Your child performed at Level 3
and earned a score of 739

Students performing at levels 4 and 5
met or exceeded expectations.
For a description of each performance
level, see page 2.



School average	District average	State average	PARCC average
741	765	745	739

READING

Reading score range: 10 to 90	Average of students just meeting expectations 50	School average 52
Your child's score: 44	District average 48	State average 45

LITERARY TEXT

In this area, your child did not do as well as students who met the expectations.

Students meet expectations by showing they can read and analyze grade appropriate fiction, drama and poetry.

INFORMATIONAL TEXT

In this area, your child did almost as well as students who met the expectations.

Students meet expectations by showing they can read and analyze grade-appropriate non-fiction, including texts about history, science, art, and music.

VOCABULARY

In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by showing they can use context to determine what words and phrases mean in grade-appropriate texts.

WRITING

Writing score range: 10 to 60	Average of students just meeting expectations 35	School average 39
Your child's score: 30	District average 35	State average 31

WRITING EXPRESSION

In this area, your child did not do as well as students who met the expectations.

Students meet expectations by showing they can compose well-developed, organized, and clear writing, using details from what they have read.

KNOWLEDGE AND USE OF LANGUAGE CONVENTIONS

In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by showing they can compose writing using the rules of standard English, including those for grammar, spelling, and usage.

LEGENDBelow
ExpectationsNearly Meets
ExpectationsMeets or Exceeds
Expectations

To see selected questions from the test, visit understandthescore.org.

Individual Student Report: ELA



FIRSTNAME4 M. LASTNAME4

Date of Birth: 09/19/2000 ID: 99999999 Grade: 6

SAMPLE DISTRICT NAME

SAMPLE SCHOOL ONE NAME

COLORADO

ENGLISH LANGUAGE ARTS / LITERACY

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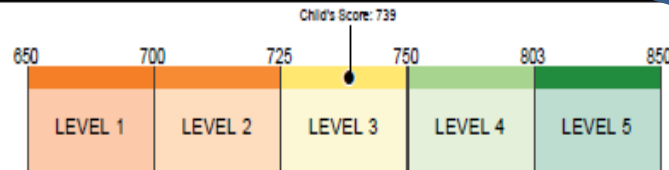
ENGLISH LANGUAGE ARTS / LITERACY PERFORMANCE

Level 3

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and earned a score of 739

6

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741	765	745	739

READING

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10 to 90
Your child's score

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Average of students just meeting expectations	School average
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District average	State average
48	45

WRITING

Writing score range:
10 to 60
Your child's score:

30

Average of students just meeting expectations	School average
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District average	State average
35	31

Individual Student Report: ELA



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LEGEND



Below
Expectations



Nearly Meets
Expectations



Meets or Exceeds
Expectations

To see selected questions from the test visit, understandthescore.org.

Individual Student Report: Math



FIRSTNAME8 M. LASTNAME8

Date of Birth: 05/15/2000 ID: 99999999 Grade: 9

SAMPLE DISTRICT NAME

SAMPLE SCHOOL ONE NAME

ILLINOIS

MATHEMATICS

Algebra II Assessment Report, 2014–2015

This report provides information about how your child performed on the PARCC mathematics assessment. It shows whether your child met grade-level expectations and if your child is on track for college and careers.

This test is just one measure of how well your child is performing academically. Other information, such as grades, teacher feedback and scores on other tests will help determine your child's academic strengths and needs.

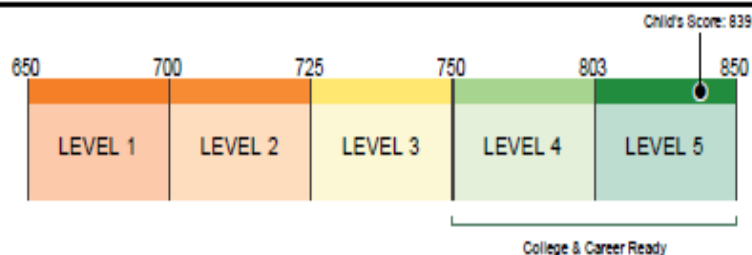
To learn more about the test, and to view sample questions and practice tests, visit understandthescore.org.

MATHEMATICS PERFORMANCE

Level 5

Your child performed at Level 5
and earned a score of 839

Students performing at levels 4 and 5
met or exceeded expectations.
For a description of each performance
level, see page 2.



School average	District average	State average	PARCC average
761	835	758	747

Individual Student Report: Math



ADDITIONAL INFORMATION ABOUT YOUR CHILD'S MATHEMATICS SCORE

9

MAJOR CONTENT



In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by solving problems involving rational exponents, writing and interpreting algebraic expressions, rational and radical equations, graphs of functions, creating linear, quadratic, and exponential functions, and making inferences and justifying conclusions from data.

EXPRESSING MATHEMATICAL REASONING



In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by creating and justifying logical mathematical solutions and analyzing and correcting the reasoning of others.

ADDITIONAL & SUPPORTING CONTENT



In this area, your child did almost as well as students who met the expectations.

Students meet expectations by solving problems involving the complex number system, rational expressions and functions, systems of equations, trigonometric functions, interpreting data, and probability.

MODELING & APPLICATION



In this area, your child did as well as or better than students who met the expectations.

Students meet expectations by solving real-world problems, representing and solving problems with symbols, reasoning quantitatively and strategically using appropriate tools.

For a list of the major and additional content at each grade level see, parcconline.org/math.

LEGEND



Below
Expectations



Nearly Meets
Expectations



Meets or Exceeds
Expectations

To see selected questions from the test visit, understandthescore.org.



HOW CAN I USE THIS REPORT TO HELP MY CHILD?

Use the report to start a discussion with your child's teacher(s) about his/her academic strengths and areas for improvement. You could ask:

- What can we do at home, in class and at school to help continue building my child's knowledge and skills in areas where he/she exceeds the expectations?
- What can we do at home, in class and at school to help support my child, where the expectations of the grade level were not met?

What are the PARCC tests? The tests measure how well students have learned grade-level material in English language arts/literacy and mathematics. Students who meet or exceed expectations are on track for the next grade level and, ultimately, for college and careers. The tests include questions that measure your child's fundamental skills and knowledge, and require students to think critically, solve problems and support or explain their answers. The test is one of several ways to help parents and teachers understand how well children are learning.

What do the performance levels mean? The performance levels listed below describe how well students met the academic expectations for their grade level.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

How do the test scores this year compare to those in past years? The knowledge and skills tested this year are different - and in some cases more rigorous - than in the past. If your child's score is different than you expected, meet with your child's teacher to understand what that means and how you can help your child improve his or her performance.

How will my child's school use the test results? Results from the test give your child's teacher information about his/her academic performance. The results also give your school and school district important information to make improvements to the education program and to teaching.

How can I use the mathematics scores? The best way to make sense of these scores is to compare them to the average for students who met the expectations and the average for students in your child's school, district, and state. Also, look at the information below the scores. How is your child doing in each area of mathematics? Ask your child's teacher how you can give your child more opportunities to be challenged and how you can support his/her academic needs.

Probable range. The probable range in the score on this test is plus or minus 3 points. This is the amount of change that would be expected in your child's score if he/she were to take the test many times. Small differences in scores should not be over interpreted.

UnderstandTheScore.org



RIDE Rhode Island
Department
of Education



Your child's score
report is on the way,
and you may have
questions.

PARCC score reports will arrive soon.
UnderstandTheScore.com will help you:

- Understand your child's score report
- Use the results to help your child succeed

This site is under development. In the meantime, you
can find more information about score reports at your
state department of education website,
<http://parcconline.org/about/states>.

Sign up here and we'll let you know when we're live.

Sign me up

brought to you by your state and **PARCC**

July

- High School Performance Level setting

August

- Grades 7-8 Performance Level setting
- Grades 3-6 Performance Level setting

Fall

- Aggregated data shared with states/districts/schools
- Pre Release Meetings
- Grades 3-8 and High School results released during the week of November 16th
- RIDE conducts results interpretation/data workshops for teachers and administrators



- Provided workshops for over 400 central office administrators and principals in August
- Met with RI-TAC and will host teacher webinars to set context for communication and explain score reports
- Met with the RI School Committee Association to deepen understanding of PARCC's place in teaching and learning
- Will meet with community organizations including parent groups
- Will brief media in order for them to understand the assessment and its role in supporting instruction

- Will provide results overview workshops to central office administrators and principals
- Will meet with RI-TAC and will host teacher webinars to present statewide data
- Will host interpretation workshops for principals and teachers to understand results (aggregate and disaggregated data)
- Will offer school specific workshops for school and district communities to focus on instruction
- Will analyze patterns of results to begin statewide planning: curricula adjustments, content strengthening, and instructional tools